SHE PUT THE CHILD BY THE RIVER BANK

Exodus 1:1–2:10

Key Verse: 2:3

1. What is the initial situation of the Israelites in Egypt, and how is this a fulfillment of God’s plan (1:1–7; Ge1:28; 9:1; 13:16; 26:4; 28:14)?
2. What happens to change the Israelites’ situation, and how is this, too, part of God’s will (1:8–14; Ge15:13)?
3. What does the king tell the Hebrew midwives (15–16)? What do they do, and why (17)? What do they tell the king (18–19)? How does God respond, and what can we learn from this (20–21)?
4. What is Pharaoh’s command (22)? How is one couple introduced (2:1)? What is the significance that this is a Levite family? When the woman bears a son, what does she do, and how is her action like the midwives’ (2)? What does it suggest that this baby is “a fine child” (cf. Ac7:22; Heb11:23)?
5. What does the mother eventually do, and in what sense does this express her faith further (3)? What happens (5–6)? How does God use the baby’s sister (7–9)? Why do you think these details are important?
6. How does this part of the story end (10)? What is the significance of the boy’s name? What was the boy’s life there like (Ac7:21–22)? In what sense is this outcome of his birth both unusual and ironic? What can we learn from all this about God?